

MOOSE IS LOOSE

AT THE GRAND CANYON



K-3 COMMON CORE TEACHER RESOURCE WORKBOOK

Separate Printable Pages for K, 1, 2 & 3

Teacher Guide + Standards on Every Activity

READ • WRITE • DRAW • EXPLORE

HOW TO USE THE WORKBOOK

Read the corresponding pages of *Moose is Loose at the Grand Canyon*. Select the section for the student's grade level. Activities can be used for whole-group instruction, literacy centers, morning work, independent practice, intervention, enrichment, or informal assessment.

SUGGESTED LESSON FLOW

1. Read 2-5 story pages.
2. Discuss key details.
3. Model one response.
4. Complete activity page.
5. Share evidence/ideas.

DIFFERENTIATION

- **K:** drawing + oral response
- **1:** labels + short sentences
- **2:** complete sentences
- **3:** cite story details
- **All:** re-read as needed

STANDARDS OVERVIEW

- | | |
|----------|---|
| K | RL.K.1, RL.K.2, RL.K.3, RF.K.2, W.K.2, SL.K.1, L.K.5 |
| 1 | RL.1.1, RL.1.2, RL.1.3, RF.1.2, W.1.2, SL.1.1, L.1.4 |
| 2 | RL.2.1, RL.2.2, RL.2.3, RI.2.1, W.2.2, SL.2.1, L.2.4 |
| 3 | RL.3.1, RL.3.2, RL.3.3, RI.3.1, RI.3.4, W.3.2, SL.3.1, L.3.4 |

MEET MOOSE

Moose is an adventurous dog. Tell your teacher where Moose is visiting and one thing you remember about him from the story.

DRAW & TELL

Draw Moose at the Grand Canyon.

COMMON CORE STANDARDS

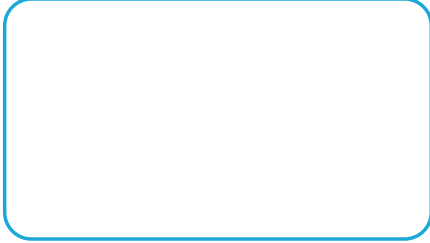
RL.K.1 • RL.K.3

W.K.2 • SL.K.1

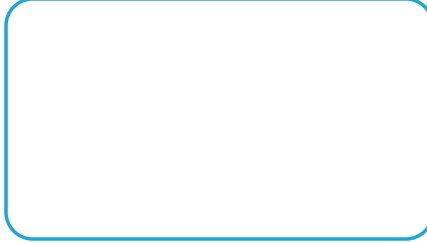
FIRST • NEXT • LAST

Draw what happened at the beginning, middle, and end of Moose's adventure.

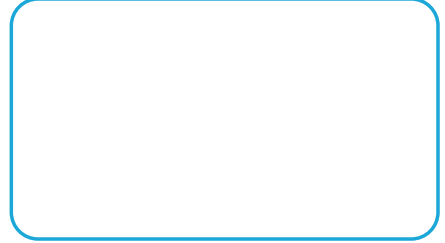
FIRST



NEXT



LAST



RETELL IT

Moose goes to the _____.

Moose gets _____.

Moose returns to _____.

COMMON CORE STANDARDS

RL.K.2 • RL.K.3

SL.K.4

RHYME TIME

see

rhymes with

me

rocks

rhymes with

socks

race

rhymes with

chase

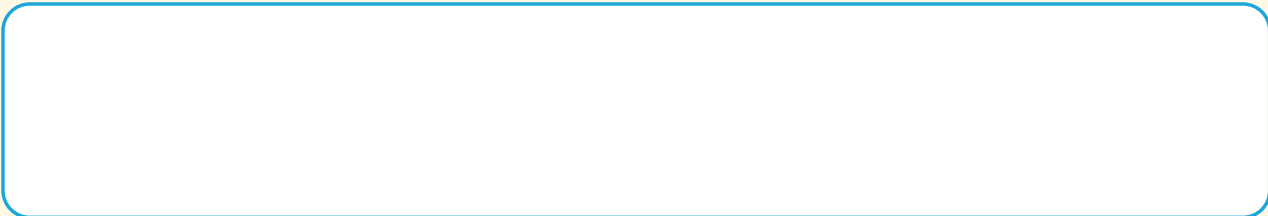
loose

rhymes with

moose

MAKE A RHYME

Draw two things whose names rhyme.



COMMON CORE STANDARDS

RF.K.2 • L.K.5

SL.K.1

PUT THE STORY IN ORDER

- ☐ Moose arrives at the Grand Canyon.
- ☐ Moose gets loose.
- ☐ Moose searches for another Moose.
- ☐ Moose returns to Finn.

STORY ELEMENTS

Where does the story happen?

Who is Moose looking for?

What problem happens?

COMMON CORE STANDARDS

RL.1.1 • RL.1.2

RL.1.3

PHONICS FUN

rock

sock lock pick

play

stay clay dog

high

sky bye tree

see

me bee run

WRITE YOUR OWN

Choose one story word. Write a word that rhymes.

COMMON CORE STANDARDS

RF.1.2

L.1.5

DRAW YOUR ADVENTURE

If you could explore the Grand Canyon with Moose, what would you want to see or do?

Draw your adventure.

WRITE 1-2 SENTENCES

COMMON CORE STANDARDS

W.1.2 • SL.1.1

L.1.1

FACT OR FICTION?

F / FI The Colorado River is 277 miles long.

F / FI Moose wiggles out of his leash.

F / FI The canyon has three rock types.

F / FI Moose flies back using a kite.

PROVE IT

Choose one fact. Write a story detail that supports it.

COMMON CORE STANDARDS

RL.2.1 • RI.2.1

W.2.2

VOCABULARY

canyon	deep valley with steep sides
treacherous	dangerous or risky
fossil	evidence of ancient life
legend	a famous traditional story
climate	usual weather in a place

USE A WORD

Use one vocabulary word in a complete sentence.

COMMON CORE STANDARDS

L.2.4 • RI.2.4

W.2.8

MAIN IDEA & DETAILS

What is Moose's adventure mostly about?

Detail 1:

Detail 2:

MY SUMMARY

Write 2-3 sentences using the main idea and details.

COMMON CORE STANDARDS

RL.2.2 • RL.2.3

W.2.2

FIND THE EVIDENCE

1. Why does Moose leave Finn?

2. What does Moose learn about the other Moose?

3. How does Moose get back to Finn?

EVIDENCE STEM

"On page __, the story says/shows _____. This proves _____."

COMMON CORE STANDARDS

RL.3.1 • RL.3.3

SL.3.1

GRAND CANYON FACT BANK

Colorado River

277 miles

bonytail & humpback chub

fossil footprints

Havasupai Nation

three rock types

INFORMATIVE PARAGRAPH

Teach your reader using at least 3 facts above.

COMMON CORE STANDARDS

RI.3.1 • W.3.2

W.3.8

WORDS IN CONTEXT

TREACHEROUS

What story clues show this means dangerous?

ANCIENT

What does 300 million years tell you?

RARE

Why is seeing a moose unusual?

REFLECT

Which part of Moose's adventure teaches the most interesting fact? Explain why.

COMMON CORE STANDARDS

RI.3.4 • L.3.4

W.3.1

QUICK ANSWER GUIDE

- **K: beginning = arrival; middle = adventure/search; end = return to Finn.**
- **Grade 1 sequence: arrives -> gets loose -> searches -> returns.**
- **Grade 2 facts: Colorado River is 277 miles; canyon has three rock types.**
- **Grade 2 fiction: Moose escapes his leash and flies back using a kite.**
- **Grade 3: the 'other Moose' is a real moose animal, not another dog named Moose.**

ASSESSMENT NOTES

Use responses to check comprehension, sequencing, vocabulary, evidence, and grade-appropriate writing. Accept drawing and dictation in Kindergarten. Encourage complete sentences in Grades 2-3.

Student: _____ **Grade:** ____ **Date:** _____

Notes: _____